

Course Description Grade	Spanish 1
Philosophy Statement:	Jesus directed us to share the Gospel with the entire world. Matthew 16:15 states, “Go into <i>all</i> (emphasis added) the world and preach the Good News to <i>everyone</i> (emphasis added). It is important that we reach this world with the Gospel of Christ, and an important component to fulfilling this command is being able to speak a person's native language. According to Wikipedia, in 2007 there was 405,000,000 native Spanish speakers. In the same year, there was 360,000,000 native English speakers. Spanish and English rank as the second and third most spoken languages in the world, respectively. That's right, there are more native Spanish speakers than English speakers. There are thousands of Spanish speakers in the Sioux City area and all throughout the United States. Due to the aforementioned, Spanish is one of the most practical foreign languages that can be learned during secondary school education.
Course Description:	This year will be an introduction to the Spanish language. We will cover vocabulary such as greetings, activities, personalities, school supplies, emotions, and <i>mucho más</i> . We will also cover a lot of grammar topics such as personal pronouns, adjective agreement, present tense conjugations, and verbs like ser (to be), estar (to be), ir (to go), and tener (to have). We will be cover approximately five units in the <i>Avancemos</i> book. Each unit is broken down into two chapters. With each chapter, we will have one exam one to two quizzes. Outside the text we will cover key words and concepts of the Christian faith in Spanish. Students will begin to learn ways to pray in Spanish.
Textbooks:	Gahala, E., Hamilton Carlin, P., Heining-Boynton, A., Otheguy, R., & Rupert Mondloch, B. (2013). <i>¡Avancemos!</i> Holt McDougal. Orlando: FL.
Materials:	3x5 note cards Textbook Personal workbook (included with the textbook) Pencils/Pens Several pages of notebook paper
Time Allotment:	Approximately 50 minutes per day, 4 days per week
Course Content:	After-school activities Spanish alphabet Snack foods and beverages Daily schedules Telling time Learning numbers 0-1,000,000 Describing classes Expressing feelings Meals and food Family Clothing Shopping terms Places and events Restaurant vocabulary Household items Furniture Planning a party Chores
Areas to be evaluated:	Your grade will be weighted as follows: Exams 30%, Homework 30%, Quizzes 20%, Group experience 10%, and Participation 10%.
Additional activities:	In an effort to expand cultural awareness, there will be guest speakers that have visited or resided in Spanish-speaking countries. Students will also have opportunities to learn about celebrations particular to Spanish-speaking countries and try foods from foreign cultures.

Course Description Grade	Spanish 2
Philosophy Statement:	Jesus directed us to share the Gospel with the entire world. Matthew 16:15 states, “Go into <i>all</i> (emphasis added) the world and preach the Good News to <i>everyone</i> (emphasis added). It is important that we reach this world with the Gospel of Christ, and an important component to fulfilling this command is being able to speak a person's native language. According to Wikipedia, in 2007 there was 405,000,000 native Spanish speakers. In the same year, there was 360,000,000 native English speakers. Spanish and English rank as the second and third most spoken languages in the world, respectively. That's right, there are more native Spanish speakers than English speakers. There are thousands of Spanish speakers in the Sioux City area and all throughout the United States. Due to the aforementioned, Spanish is one of the most practical foreign languages that can be learned during secondary school education.
Course Description:	This year will be the continuation of the introduction to the Spanish language. In addition to the information from Spanish I, students will also cover new vocabulary such as traveling, sports, body parts, and <i>mucho más!</i> Students will also cover a lot of grammar topics such as the preterit tense, direct and indirect object pronouns and reflexive verbs. We will cover approximately five units (each unit is composed of two chapters) in the <i>Avancemos 2</i> book. With each chapter, we will have one exam and one to two quizzes. There will be daily homework assignments.
Textbooks:	Gahala, E., Hamilton Carlin, P., Heining-Boynton, A., Otheguy, R., & Rupert Mondloch, B. (2007). <i>¡Avancemos 2!</i> Holt McDougal. Orlando: FL.
Materials:	3x5 note cards Textbook Personal workbook (included with the textbook) Pencils/Pens Several pages of notebook paper
Time Allotment:	Approximately 50 minutes per day, 4 days per week
Course Content:	Going on a trip / vacation Sports and Health Daily Routines Clothes and Shopping At the Market Legends and Stories Locations around Town Food / Parties Classroom objects Chores Weather Arts / Crafts
Areas to be evaluated:	Your grade will be weighted as follows: Exams 30%, Homework 30%, Quizzes 20%, Group experience 10%, and Participation 10%.
Additional activities:	In an effort to expand cultural awareness, there will be guest speakers that have visited or resided in Spanish-speaking countries. Students will also have opportunities to learn about celebrations particular to Spanish-speaking countries and try foods from foreign cultures.