

Course Description Grade 6	History
Philosophy Statement:	This course is designed to enable students to discover the importance of history and elements of civilizations in order to recognize the sovereign presence of God in both the past and present.
Course Description:	Students will follow our world's history starting at the very beginning of Genesis with the history of man. Students will continue to follow our history by studying several ancient civilizations. Along the way students will learn about the various cultures and religions of these areas and how they compare to ours. They will also be opportunities for many Bible connections throughout the chapters.
Textbooks:	Heritage Studies 6, 3 rd ed. 2012 BJU Press; accompanying Student Worktext
Materials:	Textbook, notebook paper, pen/pencil
Time Allotment:	54 min./day, MWF; 48 min./day, TTH
Course Content:	In the Beginning, Mesopotamia, Ancient Egypt, Ancient Israel, Ancient India, Ancient China, Ancient Persia, Ancient Greece, Ancient Rome, the Byzantine Empire, Mesoamerica, Ancient Africa, Ancient Japan, The Middle Ages in Europe, Kingdom from Shore to Shore
Areas to be evaluated:	Questions from book, workbook pages, powerpoint & research projects, poster projects, tests/quizzes
Additional activities:	

Course Description Grade 7	World History
<i>Philosophy Statement:</i>	This course is designed to enable students to discover the importance of history and elements of civilizations in order to recognize the sovereign presence of God in both the past and present.
<i>Course Description:</i>	Students will be able to identify major events and individuals in World history. The main theme running through the course is humans are sinful but also created in God's image. Students will be able to describe how the events of the past affect and relate to events today.
<i>Textbooks:</i>	Discovering Our Past: A History of the World, 2014, McGraw-Hill
<i>Materials:</i>	Textbook, notebook paper, pencil/pen, folder/binder
<i>Time Allotment:</i>	54 min./day, MWF; 48 min./day, TTH
<i>Course Content:</i>	<ul style="list-style-type: none"> *Mesopotamia *Ancient Egypt *The Israelites *Ancient Greeks and Romans *Ancient India and China *A Christian Europe *Islamic, African and American Civilizations *Imperial China and Medieval Europe *Renaissance and Reformation *Age of Exploration and Trade
<i>Areas to be evaluated:</i>	Questions from book, worksheets, webquests, journals, group presentations, powerpoint & research projects, tests/quizzes
<i>Additional activities:</i>	review games

Course Description Grade 8	U.S History
<i>Philosophy Statement:</i>	This course is designed to enable students to discover the importance of history and elements of civilizations in order to recognize the sovereign presence of God in both the past and present.
<i>Course Description:</i>	Students will be able to identify major events and individuals in American history. They will learn about God's leading in the formation of the United States and throughout American history. Students will be able to describe how the events of the past affect and relate to events today
<i>Textbooks:</i>	Discovering Our Past: A History of the United States: Early Years, 2014, McGraw-Hill
<i>Materials:</i>	Textbook, notebook paper, pencil/pen, folder/binder
<i>Time Allotment:</i>	54 min./day, MWF; 48 min./day, TTH
<i>Course Content:</i>	<ul style="list-style-type: none"> *The First Americans *Colonial America *The American Revolution *The Constitution *The Jefferson Era *The Jackson Era *Manifest Destiny *The Spirit of Reform *Civil War *The Reconstruction Era
<i>Areas to be evaluated:</i>	Questions from book, worksheets, webquests, journals, group presentations, powerpoint & research projects, tests/quizzes
<i>Additional activities:</i>	review games

Course Description Grade 9	Geography
<i>Philosophy Statement:</i>	This course is designed to enable students to discover the importance of history and elements of civilizations in order to recognize the sovereign presence of God in both the past and present.
<i>Course Description:</i>	Students will be able to describe how God created and sustains the world around us. They will analyze maps to find the location of different places and environments. Students will be able to describe the physical and human characteristics of places.
<i>Textbooks:</i>	Geography: The Human and Physical World, 2015, McGraw-Hill Education
<i>Materials:</i>	Textbook, notebook paper, pen/pencil, folder/binder
<i>Time Allotment:</i>	54 min./day, MWF; 48 min./day, TTH
<i>Course Content:</i>	<ul style="list-style-type: none"> *The World (How geographers look at the world, Physical and Human World, Climates of the Earth) *United States and Canada *Latin America *Europe *North Africa *Southwest Asia and Central Asia *Africa South of the Sahara *South Asia *East Asia *Southeast Asia and the Pacific World
<i>Areas to be evaluated:</i>	Questions from book, worksheets, webquests, current article responses, group presentations, powerpoint & research projects, tests/quizzes
<i>Additional activities:</i>	review games

Course Description Grade 10	World History
<i>Philosophy Statement:</i>	This course is designed to enable students to discover the importance of history and elements of civilizations in order to recognize the sovereign presence of God in both the past and present.
<i>Course Description:</i>	Students will be able to identify major events and individuals in World history. The main theme running through the course is humans are sinful but also created in God's image. Students will be able to describe how the events of the past affect and relate to events today
<i>Textbooks:</i>	World: History & Geography, 2014, McGraw-Hill Education
<i>Materials:</i>	Textbook, notebook paper, pencil/pen, folder/binder
<i>Time Allotment:</i>	54 min./day, MWF; 48 min./day, TTH
<i>Course Content:</i>	<ul style="list-style-type: none"> *The Renaissance in Europe *The Reformation *The Age of Exploration *The Enlightenment *The French Revolution *The Reach of Imperialism *World War I *World War II and the Holocaust *The Cold War *A New Era Begins
<i>Areas to be evaluated:</i>	Questions from book, worksheets, webquests, journals, group presentations, powerpoint & research projects, tests/quizzes
<i>Additional activities:</i>	review games

Course Description Grade 11	U.S History
<i>Philosophy Statement:</i>	This course is designed to enable students to discover the importance of history and elements of civilizations in order to recognize the sovereign presence of God in both the past and present.
<i>Course Description:</i>	Students will be able to identify major events and individuals in American history. They will learn about God's leading in the formation of the United States and throughout American history. Students will be able to describe how the events of the past affect and relate to events today
<i>Textbooks:</i>	United States: History & Geography, 2016, McGraw-Hill Education
<i>Materials:</i>	Textbook, notebook paper, pen/pencil, folder/binder
<i>Time Allotment:</i>	54 min./day, MWF; 48 min./day, TTH
<i>Course Content:</i>	<ul style="list-style-type: none"> *Beginnings to 1877 *The Progressive Movement *World War I *The Great Depression *World War II *The Cold War *The Civil Right Movement *The Vietnam War *The Resurgence of Conservatism *America's Challenges for a New Century
<i>Areas to be evaluated:</i>	Questions from book, worksheets, webquests, group presentations, current event article responses, powerpoint & research projects, tests/quizzes
<i>Additional activities:</i>	Review games

Course Description Grade 12	Government/Economics
<i>Philosophy Statement:</i>	This course is designed to enable students to discover the importance of history and elements of civilizations in order to recognize the sovereign presence of God in both the past and present.
<i>Course Description:</i>	Students will be able to describe ways we can be citizens of God's kingdom and of the United States of America. They will learn the origins of the American system of government and how national, state and local governments work. Students will be able to describe why and how people make economic choices. They will learn how we can be good stewards of our/God's money
<i>Textbooks:</i>	Building Citizenship: Civics & Economics, 2016, McGraw-Hill Education
<i>Materials:</i>	Textbook, notebook paper, pen/pencil, folder/binder
<i>Time Allotment:</i>	54 min./day, MWF; 48 min./day, TTH
<i>Course Content:</i>	<ul style="list-style-type: none"> *Americans, Citizenship and Governments *The Constitution and The Bill of Rights *Legislative, Executive and Judicial Branch *Political Parties, Voting and Elections *State and Local Government *Introduction to Economics *The American Economy and Personal Finance *Business in America *Government's role in the economy and banking *International Trade and Economic Systems
<i>Areas to be evaluated:</i>	Questions from book, worksheets, webquests, group presentations, current event article responses, powerpoint & research projects, tests/quizzes
<i>Additional activities:</i>	Review games