

<b>Course Description Grade</b>	Kindergarten Art Course Description
<b><i>Philosophy Statement:</i></b>	<b>This course is designed to enable students to recognize the beauty and creativity of God's creation in order to reflect it in their own artistic designs.</b>
<b><i>Course Description:</i></b>	Students will be able to use scissors, paint, markers, and paper to construct art projects that will develop fine motor skills as well as being introduced to the elements of art, as in line, color, and texture.
<b><i>Textbooks:</i></b>	None, teacher created resources
<b><i>Materials:</i></b>	Markers, crayons, scissors, glue, tempera paint, chalk, various papers, stickers, clay, craft products.
<b><i>Time Allotment:</i></b>	30 minutes per week
<b><i>Course Content:</i></b>	Color recognition, primary, secondary Patterns Paint with mixing colors Shape recognition Sculpture with clay Light and dark contrast Fine motor development
<b><i>Areas to be evaluated:</i></b>	Teacher evaluations
<b><i>Additional activities:</i></b>	Craft projects with room mothers

<b>Course Description Grade</b>	Kindergarten Bible
<b><i>Philosophy Statement:</i></b>	<b>This course is designed to enable students to understand the Person of God and the perfection of His Truth in order to develop individual relationships with Him as their Lord.</b>
<b><i>Course Description:</i></b>	Students in kindergarten will study a variety of characters from the Old and New Testament. They will learn that the Word of God can teach them how to live their own lives in accordance with His Word.
<b><i>Textbooks:</i></b>	Learning About God, Positive Action for Christ, 1999
<b><i>Materials:</i></b>	KJV and NIV Bible  Bible Story books  Videos  Bible pictures
<b><i>Time Allotment:</i></b>	20 minutes per day, 4 days a week. Chapel once weekly for 30 minutes
<b><i>Course Content:</i></b>	Creation Bible Characters: Adam and Eve, Noah, Abraham, Jacob, Joseph, Moses, Joshua, Samson, Solomon, Elisha, Daniel, Jonah The Life of Christ Paul, the first Missionary Scripture passages to be memorized
<b><i>Areas to be evaluated:</i></b>	Class participation  Memorization of Bible passages
<b><i>Additional activities:</i></b>	Chapel Special Speakers (missionaries)

<b>Course Description Grade</b>	Kindergarten Handwriting
<b><i>Philosophy Statement:</i></b>	<b>This course is designed to enable students to discover the significance of language through the study of reading and writing in order to become better equipped to communicate in the world for the glory of Jesus Christ.</b>
<b><i>Course Description:</i></b>	Students in kindergarten will learn to identify and form the English alphabet letters. Students in kindergarten will also learn how to write simple words and sentences.
<b><i>Textbooks:</i></b>	A Reason for Handwriting, Published by Concerned Communications, 2001
<b><i>Materials:</i></b>	Consumable workbook
<b><i>Time Allotment:</i></b>	15 minutes per day, twice a week for handwriting practice 15 minutes per week for journal writing 10 minutes daily sight word and word family practice
<b><i>Course Content:</i></b>	Forming uppercase and lowercase letters of the alphabet Writing sight words Writing phrases Writing simple sentences
<b><i>Areas to be evaluated:</i></b>	Teacher observation  Class participation  Class assignments
<b><i>Additional activities:</i></b>	Journal writing Learning centers

<b>Course Description Grade</b>	Kindergarten Mathematics
<b><i>Philosophy Statement:</i></b>	<b>This course is designed to enable students to understand the perfect and absolute nature of God through the study of mathematical concepts in order to attain essential skills that reflect an Intelligent Designer.</b>
<b><i>Course Description:</i></b>	The students will receive instruction in and demonstrate the ability to perform basic mathematical functions and problem solving in the areas of basic graphing, addition, subtraction, patterning, classifying, measurement, time, shapes, and money. Students will receive instruction in numbers to 100, counting by ones, fives, and tens.
<b><i>Textbooks:</i></b>	Number Skills Arithmetic K, ABeka Book, 2014
<b><i>Materials:</i></b>	Practice worksheets  Manipulative materials  Some Teacher made materials
<b><i>Time Allotment:</i></b>	45 minutes per day, 5 days a week
<b><i>Course Content:</i></b>	Position and Classification Calendars Sorting and graphing Patterns Number identification to 100 Measurement Time to the hour, half hour, and 15 after Money, counting pennies, nickels, dimes, and quarters Addition to 12 Subtraction to 5 Shapes, flat and solid Ordinal numbers
<b><i>Areas to be evaluated:</i></b>	Workbook pages for daily assignments  Chapter assessments
<b><i>Additional activities:</i></b>	Various integrated in other subjects

<b>Course Description Grade</b>	Kindergarten Music
<b><i>Philosophy Statement:</i></b>	<b>This course is designed to enable students to acknowledge the beauty and design of music in order to express creativity through choral and instrumental performance to the glory of God.</b>
<b><i>Course Description:</i></b>	Students will participate in a wide range of musical experiences including performances in a Christmas and a kindergarten graduation program, rhythmic speech, movement, games, singing, playing pitched and unpitched percussion instruments, composition, recognizing musical terms, and listening to various styles of music.
<b><i>Textbooks:</i></b>	none
<b><i>Materials:</i></b>	Classroom percussion instruments
<b><i>Time Allotment:</i></b>	25 minutes three times a week
<b><i>Course Content:</i></b>	Rhythm, melody, movement, singing, instruments, improvisation, composition, music terms, listening appreciation
<b><i>Areas to be evaluated:</i></b>	Classroom participation  Program performance
<b><i>Additional activities:</i></b>	Christmas Program Kindergarten graduation program

<b>Course Description Grade</b>	Kindergarten Physical Education
<b><i>Philosophy Statement:</i></b>	<b>This course is designed to enable students to utilize their bodies and organizational skills in order to engage in physical and sport activities for the glory of God.</b>
<b><i>Course Description:</i></b>	Students will be introduced to and practice fundamental motor skills, body awareness, spatial awareness, and cooperative activities.
<b><i>Textbooks:</i></b>	None
<b><i>Materials:</i></b>	Sports equipment provided by the school
<b><i>Time Allotment:</i></b>	20 minutes per day, 5 days a week
<b><i>Course Content:</i></b>	Personal space Eye/Hand coordination Balance Fitness Rolling Underhand and overhand throw Catching Kicking- stationary and moving Walk, Jog, Run Tagging, Dodging Jump rope Skip, gallop, slide Obstacle course Scooters Soccer Basketball Hulahoops Parachute
<b><i>Areas to be evaluated:</i></b>	Class participation  Skills check  Teamwork
<b><i>Additional activities:</i></b>	Field Day

<b>Course Description Grade</b>	Kindergarten Reading
<b><i>Philosophy Statement:</i></b>	<b>This course is designed to enable students to discover the significance of language through the study of reading and writing in order to become better equipped to communicate in the world for the glory of Jesus Christ.</b>
<b><i>Course Description:</i></b>	Students will learn foundational phonics concepts and rules which will enable them to decode words to learn to read, as well as comprehend what they have read.
<b><i>Textbooks:</i></b>	Reading Books for K5, Bob Jones University Press, 2003 Phonics Practice for K5, Bob Jones University Press, 2003 Beginnings Worktext for K5, Bob Jones University Press, 2003 Phonics Stories for K5, Bob Jones University Press, 2003
<b><i>Materials:</i></b>	Consumable Workbooks  Phonics Flash Cards
<b><i>Time Allotment:</i></b>	55 - 65 Minutes per day, 5 days a week
<b><i>Course Content:</i></b>	Letter/ sound identification Blending consonants and vowels to form one-two syllable words Identifying Long vowel rules and words Digraphs and blends
<b><i>Areas to be evaluated:</i></b>	Class participation  Class assignments  Teacher observations
<b><i>Additional activities:</i></b>	Learning centers

<b>Course Description Grade</b>	Kindergarten Science
<b><i>Philosophy Statement:</i></b>	<b>This course is designed to enable students to discover the absolute truths of God's creation through the study of scientific knowledge in order to decipher the reflection of the Creator in the world around them.</b>
<b><i>Course Description:</i></b>	Kindergarten students will explore the world around them using experiments, fiction and nonfiction books, discussion, field trips, and special speakers.
<b><i>Textbooks:</i></b>	none
<b><i>Materials:</i></b>	Teacher made resources, nonfiction and fiction books
<b><i>Time Allotment:</i></b>	20 minutes per day, twice a week
<b><i>Course Content:</i></b>	Living/ non-living things Weather and seasons Physical properties Water and Oceans Fire Safety Plants Senses Nutrition and hygiene
<b><i>Areas to be evaluated:</i></b>	Class participation  Individual and class projects
<b><i>Additional activities:</i></b>	Visit from Dentist Visit from Red Cross Visit from Fire Station Visit from Police Officer Field trip to Omaha Zoo

<b>Course Description Grade</b>	Kindergarten Social Studies
<b><i>Philosophy Statement:</i></b>	Social Studies is the systematic study of the social structures of the world from creation to the present day. By studying the individual components of social studies, we learn how God's sovereign hand directs the affairs of mankind to reveal and accomplish His purpose.
<b><i>Course Description:</i></b>	Kindergarten students will be able to identify various community workers, the importance of our nation's history and the contribution of men to our nation, the importance of the flag, military members, veterans, and our country's leaders. We will discuss the importance of our Christian Heritage and the holidays that celebrate it. We will also discuss ways to be safe in our world.
<b><i>Textbooks:</i></b>	none
<b><i>Materials:</i></b>	Various fiction and nonfiction books  Teacher made resources
<b><i>Time Allotment:</i></b>	20 minutes per day, 2 days a week
<b><i>Course Content:</i></b>	Family Community helpers America - our flag, our states, our military, our presidents Pilgrims Christopher Columbus Holidays - Patriotic and Christian Maps and Globes Fire Drills, Tornado Drills, Stranger Danger
<b><i>Areas to be evaluated:</i></b>	Class participation  Teacher observation
<b><i>Additional activities:</i></b>	Class visits from a local dentist, police officer, Red Cross, firefighters, soldiers

<b>Course Description Grade</b>	Kindergarten Technology
<b><i>Philosophy Statement:</i></b>	<b>This course is designed to enable students to understand modern technology in order to participate in a global society with the effective purpose of bringing glory to God.</b>
<b><i>Course Description:</i></b>	Kindergarten students will learn basic computer skills using various technological equipment.
<b><i>Textbooks:</i></b>	none
<b><i>Materials:</i></b>	Laptop computer  iPad  CD player  MP3 players
<b><i>Time Allotment:</i></b>	30 minutes per week
<b><i>Course Content:</i></b>	Basic computer operations Purpose and use of variety of technology devices
<b><i>Areas to be evaluated:</i></b>	Teacher observation
<b><i>Additional activities:</i></b>	Learning centers