

Course Description Grade 8	Art Exploratory 6, 7, 8
<i>Philosophy Statement:</i>	The gifts and abilities of an artist come from the Lord, and He gave them to us for His purposes. All things have been created through Him and for Him (Colossians 1:16). Art provides students with the opportunity to use their heart, soul, and mind to creatively express themselves, to the glory of God, the ultimate Creator.
<i>Course Description:</i>	This course focuses on various mediums, techniques, and aesthetics to create meaningful works of art. Students will be introduced to art history, the elements and principles of design, and participate in critiques.
<i>Textbooks:</i>	None
<i>Materials:</i>	<ul style="list-style-type: none"> • Art tools and supplies • Posters/prints • Various art history books references
<i>Time Allotment:</i>	45 minutes per day, 5 days per week, 1 quarter
<i>Course Content:</i>	<ul style="list-style-type: none"> • Drawing • Sculpture • Painting • Textiles • Crafts • Collage • Lettering • Printmaking • Mixed Media • Sculpture
<i>Areas to be evaluated:</i>	<ul style="list-style-type: none"> • Art Production • Sketches
<i>Additional activities:</i>	None

Course Description Grade	8th Grade Bible - Understanding the Faith
<i>Philosophy Statement:</i>	Through the teaching and study of God's Word, we desire to equip students to know the fullness of God, to pursue His truth, and glorify Him in word and deed. (1 Peter 3:15)
<i>Course Description:</i>	<i>Understanding the Faith</i> is an apologetics handbook that lays the foundation for a Christian worldview by showing how the Bible is both authoritative and true. The understanding of absolute, objective truth has been largely lost. Spend just a few minutes discussing politics or religion and you'll hear responses like, "There is no truth!" or "That may be true for you, but not for me." <i>Understanding the Faith</i> dares to wade into the middle of the controversy.
<i>Textbooks:</i>	UNDERSTANDING THE FAITH Published by Summit Ministries 2016
<i>Materials:</i>	
<i>Time Allotment:</i>	
<i>Course Content:</i>	Is God Christian? Isn't Claiming Truth Intolerant? Is the Bible Anti-Science?
<i>Areas to be evaluated:</i>	Class participation Homework assignments Quizzes Tests Projects
<i>Additional activities:</i>	

Course Description Grade 8	U.S History
<i>Philosophy Statement:</i>	This course is designed to enable students to discover the importance of history and elements of civilizations in order to recognize the sovereign presence of God in both the past and present.
<i>Course Description:</i>	Students will be able to identify major events and individuals in American history. They will learn about God's leading in the formation of the United States and throughout American history. Students will be able to describe how the events of the past affect and relate to events today
<i>Textbooks:</i>	Discovering Our Past: A History of the United States: Early Years, 2014, McGraw-Hill
<i>Materials:</i>	Textbook, notebook paper, pencil/pen, folder/binder
<i>Time Allotment:</i>	54 min./day, MWF; 48 min./day, TTH
<i>Course Content:</i>	<ul style="list-style-type: none"> *The First Americans *Colonial America *The American Revolution *The Constitution *The Jefferson Era *The Jackson Era *Manifest Destiny *The Spirit of Reform *Civil War *The Reconstruction Era
<i>Areas to be evaluated:</i>	Questions from book, worksheets, webquests, journals, group presentations, powerpoint & research projects, tests/quizzes
<i>Additional activities:</i>	review games

Course Description Grade	Language Arts: Eighth Grade
<i>Philosophy Statement:</i>	This course is designed to enable students to discover the significance of language through the study of literature and composition in order to become better equipped to communicate in the world for the glory of Jesus Christ.
<i>Course Description:</i>	The class will hone its skills in grammar, usage, and mechanics; as well as continue to analyze literature through short stories, poetry, dramas, and novels. Additionally, they will continue mastering MLA citations and the construction of research papers.
<i>Textbooks:</i>	Mosdos Press Literature, Gold. Mosdos Press. Copyright 1999 Writing and Grammar 8. BJU Press. Copyright 1999
<i>Materials:</i>	Student textbooks Book sets: <i>The Adventures of Tom Sawyer</i> by Mark Twain
<i>Time Allotment:</i>	54 minutes, MWF; 48 minutes TTH
<i>Course Content:</i>	Grammar: parts of speech, complements, phrases, clauses Usage: agreement, verb tense, pronoun cases, modifiers Mechanics: capitalization and punctuation Literature: short stories, poetry, novels, dramas Composition: 5-paragraph essay, research papers, creative writing
<i>Areas to be evaluated:</i>	Vocabulary/Spelling Quizzes Reading Quizzes Novel/Unit tests Essays/Research papers Creative Writing/Journal Writing
<i>Additional activities:</i>	Class Discussions Group Collaborations Presentations Independent novel reading/projects

Course Description Grade 8	Earth Science
Philosophy Statement:	This course is designed to enable students to discover the absolute truths of God's creation through the study of scientific knowledge in order to decipher the reflection of the Creator in the world around them.
Course Description:	Students will explore the wonders of God's creation through the study of The Celestial Sphere and the Earth's Atmosphere, Lithosphere, and Hydrosphere through the use of selected readings, research, group discussion, projects, and utilization of scientific inquiry.
Textbooks:	Space & Earth Science BJU Press Copyright 2005
Materials:	Textbook Lab materials
Time Allotment:	54 minutes per day, 3 days a week and 48 minutes per day, 2 days a week
Course Content:	<p>Foundations</p> <ul style="list-style-type: none"> Natural Sciences & the Christian The Earth's Motions <p>The Celestial Sphere</p> <ul style="list-style-type: none"> The Glory of the Stars The Sun The Planets Asteroids, Comets, & Meteors The Moon Space Exploration <p>The Atmosphere</p> <ul style="list-style-type: none"> Introduction to Meteorology Atmospheric Water Movement in the Atmosphere Weather Prediction <p>The Lithosphere</p> <ul style="list-style-type: none"> Introduction to Geology Minerals & Ores Rocks & Fossils Mountains & High Hills Earthquakes & Volcanoes Weathering, Mass Wasting, & Erosion <p>The Hydrosphere</p> <ul style="list-style-type: none"> The Oceans & Seas Glaciers The Groundwater System
Areas to be evaluated:	<ul style="list-style-type: none"> Bell Ringers Daily Assignments Participation Projects Laboratory Experiments Quizzes and Tests

Additional activities:

- Model Making
- Poster Construction
- Field Trip
- Model Rocket Launching