

Course Description Grade 7	Art Exploratory 6, 7, 8
<i>Philosophy Statement:</i>	The gifts and abilities of an artist come from the Lord, and He gave them to us for His purposes. All things have been created through Him and for Him (Colossians 1:16). Art provides students with the opportunity to use their heart, soul, and mind to creatively express themselves, to the glory of God, the ultimate Creator.
<i>Course Description:</i>	This course focuses on various mediums, techniques, and aesthetics to create meaningful works of art. Students will be introduced to art history, the elements and principles of design, and participate in critiques.
<i>Textbooks:</i>	None
<i>Materials:</i>	<ul style="list-style-type: none"> • Art tools and supplies • Posters/prints • Various art history books references
<i>Time Allotment:</i>	45 minutes per day, 5 days per week, 1 quarter
<i>Course Content:</i>	<ul style="list-style-type: none"> • Drawing • Sculpture • Painting • Textiles • Crafts • Collage • Lettering • Printmaking • Mixed Media • Sculpture
<i>Areas to be evaluated:</i>	<ul style="list-style-type: none"> • Art Production • Sketches
<i>Additional activities:</i>	None

Course Description Grade	7th Grade Bible - Understanding the Faith
<i>Philosophy Statement:</i>	Through the teaching and study of God’s Word, we desire to equip students to know the fullness of God, to pursue His truth, and glorify Him in word and deed. (1 Peter 3:15)
<i>Course Description:</i>	<i>Understanding the Faith</i> is an apologetics handbook that lays the foundation for a Christian worldview by showing how the Bible is both authoritative and true. The understanding of absolute, objective truth has been largely lost. Spend just a few minutes discussing politics or religion and you’ll hear responses like, “There is no truth” or “That may be true for you, but not for me.” <i>Understanding the Faith</i> dares to wade into the middle of the controversy.
<i>Textbooks:</i>	UNDERSTANDING THE FAITH Published by Summit Ministries 2016
<i>Materials:</i>	
<i>Time Allotment:</i>	
<i>Course Content:</i>	Is God Christian? Isn’t Claiming Truth Intolerant? Is the Bible Anti-Science?
<i>Areas to be evaluated:</i>	Class participation Homework assignments Quizzes Tests Projects
<i>Additional activities:</i>	

Course Description Grade 7	World History
<i>Philosophy Statement:</i>	This course is designed to enable students to discover the importance of history and elements of civilizations in order to recognize the sovereign presence of God in both the past and present.
<i>Course Description:</i>	Students will be able to identify major events and individuals in World history. The main theme running through the course is humans are sinful but also created in God's image. Students will be able to describe how the events of the past affect and relate to events today.
<i>Textbooks:</i>	Discovering Our Past: A History of the World, 2014, McGraw-Hill
<i>Materials:</i>	Textbook, notebook paper, pencil/pen, folder/binder
<i>Time Allotment:</i>	54 min./day, MWF; 48 min./day, TTH
<i>Course Content:</i>	<ul style="list-style-type: none"> *Mesopotamia *Ancient Egypt *The Israelites *Ancient Greeks and Romans *Ancient India and China *A Christian Europe *Islamic, African and American Civilizations *Imperial China and Medieval Europe *Renaissance and Reformation *Age of Exploration and Trade
<i>Areas to be evaluated:</i>	Questions from book, worksheets, webquests, journals, group presentations, powerpoint & research projects, tests/quizzes
<i>Additional activities:</i>	review games

Course Description Grade	Language Arts: Seventh Grade
<i>Philosophy Statement:</i>	This course is designed to enable students to discover the significance of language through the study of literature and composition in order to become better equipped to communicate in the world for the glory of Jesus Christ.
<i>Course Description:</i>	The class will hone its skills in grammar, usage, and mechanics; as well as begin to analyze literature through short stories, poetry, dramas, and novels. Additionally, they will be introduced to MLA citations and the construction of research papers.
<i>Textbooks:</i>	Mosdos Press Literature, Jade. Mosdos Press. Copyright 1999 Writing and Grammar 7. BJU Press. Copyright 1999
<i>Materials:</i>	Student textbooks (Includes the novel: <i>The Voyages of Dr. Dolittle</i> by Hugh Lofting) Book set: <i>Where the Red Fern Grows</i> by Wilson Rawls
<i>Time Allotment:</i>	54 minutes, MWF; 48 minutes TTH
<i>Course Content:</i>	Grammar: parts of speech, complements, phrases, clauses Usage: agreement, verb tense, pronoun cases, modifiers Mechanics: capitalization and punctuation Literature: short stories, poetry, novels, dramas Composition: 5-paragraph essay, research paper, creative writing
<i>Areas to be evaluated:</i>	Vocabulary/Spelling Quizzes Reading Quizzes Novel/Unit tests Essays/Research papers Creative Writing/Journal Writing
<i>Additional activities:</i>	Class Discussions Group Collaborations Presentations Independent novel reading/projects

Course Description Grade 7	Math 7
<i>Philosophy Statement:</i>	This course is designed to enable students to understand the perfect and absolute nature of God through the study of mathematical concepts in order to attain essential skills that reflect an Intelligent Designer.
<i>Course Description:</i>	In Math 7 students will focus on developing understanding of and applying proportional relationships; developing understanding of operations with rational numbers and working with expressions and linear equations; solving problems involving scale drawings and informal geometric constructions, and working with two and three dimensional shapes to solve problems involving area, surface area, and volume; and drawing inferences about populations based on samples.
<i>Textbooks:</i>	Holt-McDougal Mathematics Grade 7 Copyright 2012
<i>Materials:</i>	Student textbook Practice and enrichment worksheets Manipulative materials Dry Erase Boards Graph paper Calculators
<i>Time Allotment:</i>	54 minutes per day, 3 days a week 48 minutes per day, 2 days a week
<i>Course Content:</i>	<ul style="list-style-type: none"> ● Algebraic Reasoning ● Integers and Rational Numbers ● Applying Rational Numbers ● Proportional Relationships ● Graphs ● Percents ● Collecting, Displaying, and Analyzing Data ● Geometric Figures ● Measurement and Geometry ● Probability ● Multi-Step Equations and Inequalities
<i>Areas to be evaluated:</i>	Class participation Homework assignments Quizzes Tests Bellwork Projects
<i>Additional activities:</i>	Guest Speakers Potential Math Competitions

Course Description Grade	Life Science 7 th Grade
Philosophy Statement:	This course is designed to enable students to discover the absolute truths of God's creation through the study of scientific knowledge in order to decipher the reflection of the Creator in the world around them
Course Description:	Students will explore scientific classification, cell structure, ecological relationships, origins, and human systems through the use of selected readings, research, group discussion, projects, and utilization of scientific inquiry.
Textbooks:	Life Science BJU Press 2007
Materials:	Textbook Activity Book Lab Materials
Time Allotment:	54 minutes per day, 3 days a week and 48 minutes per day, 2 days a week
Course Content:	<p>Foundations of Life Science Studying Life Science The Ecosystem Ecosystems The Abiotic Environment of Ecosystems The Biotic Community Rhythms in the Ecosystem Life & Cells The Basic Unit Cell Structure Activities of Cells Heredity & the Origin of Life Cell Division Genetics of Organisms Genetic Changes Biblical Creationism Biological Evolution Concepts in the Animal Kingdom Chordates Animal Behavior</p>
Areas to be evaluated:	<p>Bell Ringers Daily Assignments Participation Projects Laboratory Experiments Quizzes Tests Reflections Model Design Research Reporting</p>
Additional activities:	<ul style="list-style-type: none"> • Mouse Genetics Evaluation • Fish, Turkey, Mammal Dissection

