

Course Description Grade 6	Art Exploratory 6, 7, 8
<i>Philosophy Statement:</i>	The gifts and abilities of an artist come from the Lord, and He gave them to us for His purposes. All things have been created through Him and for Him (Colossians 1:16). Art provides students with the opportunity to use their heart, soul, and mind to creatively express themselves, to the glory of God, the ultimate Creator.
<i>Course Description:</i>	This course focuses on various mediums, techniques, and aesthetics to create meaningful works of art. Students will be introduced to art history, the elements and principles of design, and participate in critiques.
<i>Textbooks:</i>	None
<i>Materials:</i>	<ul style="list-style-type: none"> • Art tools and supplies • Posters/prints • Various art history books references
<i>Time Allotment:</i>	45 minutes per day, 5 days per week, 1 quarter
<i>Course Content:</i>	<ul style="list-style-type: none"> • Drawing • Sculpture • Painting • Textiles • Crafts • Collage • Lettering • Printmaking • Mixed Media • Sculpture
<i>Areas to be evaluated:</i>	<ul style="list-style-type: none"> • Art Production • Sketches
<i>Additional activities:</i>	None

Course Description Grade	Sixth Grade Bible
Philosophy Statement:	
Course Description:	This course is designed to enable students to utilize their bodies and organizational skills in order to engage in physical and sport activities for the glory of God.
Textbooks:	NIV Bible,
Materials:	Journals
Time Allotment:	54 minutes per day, 2 days a week
Course Content:	Bible Memorization 10 Commandments Spiritual Walk
Areas to be evaluated:	Class participation Bible Memory Verse Written Assignments Tests Quizzes Projects
Additional activities:	Guest Speakers Service Days

Course Description Grade 6	History
<i>Philosophy Statement:</i>	This course is designed to enable students to discover the importance of history and elements of civilizations in order to recognize the sovereign presence of God in both the past and present.
<i>Course Description:</i>	Students will follow our world's history starting at the very beginning of Genesis with the history of man. Students will continue to follow our history by studying several ancient civilizations. Along the way students will learn about the various cultures and religions of these areas and how they compare to ours. They will also be opportunities for many Bible connections throughout the chapters.
<i>Textbooks:</i>	Heritage Studies 6, 3 rd ed. 2012 BJU Press; accompanying Student Worktext
<i>Materials:</i>	Textbook, notebook paper, pen/pencil
<i>Time Allotment:</i>	54 min./day, MWF; 48 min./day, TTH
<i>Course Content:</i>	In the Beginning, Mesopotamia, Ancient Egypt, Ancient Israel, Ancient India, Ancient China, Ancient Persia, Ancient Greece, Ancient Rome, the Byzantine Empire, Mesoamerica, Ancient Africa, Ancient Japan, The Middle Ages in Europe, Kingdom from Shore to Shore
<i>Areas to be evaluated:</i>	Questions from book, workbook pages, powerpoint & research projects, poster projects, tests/quizzes
<i>Additional activities:</i>	

Course Description Grade	Language Arts: Sixth Grade
<i>Philosophy Statement:</i>	This course is designed to enable students to discover the significance of language through the study of literature and composition in order to become better equipped to communicate in the world for the glory of Jesus Christ.
<i>Course Description:</i>	The class will hone its skills in grammar, usage, and mechanics; as well as begin to analyze literature through short stories, poetry, dramas, and novels.
<i>Textbooks:</i>	Mosdos Press Literature, Pearl. Mosdos Press. Copyright 1999 Writing and Grammar 6. BJU Press. Copyright 1999
<i>Materials:</i>	Student textbooks Book sets: <i>Hatchet</i> by Gary Paulsen <i>Saratoga Secret</i> by Betsy Sterman
<i>Time Allotment:</i>	54 minutes, MWF; 48 minutes TTH
<i>Course Content:</i>	Grammar: parts of speech, complements, phrases, clauses Usage: agreement, verb tense, pronoun cases, modifiers Mechanics: capitalization and punctuation Literature: short stories, poetry, novels, dramas Composition: 5-paragraph essays, creative writing
<i>Areas to be evaluated:</i>	Vocabulary/Spelling Quizzes Reading Quizzes Novel/Unit tests Essays Creative Writing/Journal Writing
<i>Additional activities:</i>	Class Discussions Group Collaborations Presentations Independent novel reading/projects

Course Description Grade	Math 6 6th Grade
<i>Philosophy Statement:</i>	This course is designed to enable students to understand the perfect and absolute nature of God through the study of mathematical concepts in order to attain essential skills that reflect an Intelligent Designer.
<i>Course Description:</i>	Math 6 will enhance the basic math skills, number sense & operations, using formulas, and problem solving. The students will also be studying probability and statistics where they will learn how to analyze and interpret graphs and data. Geometry will also be taught to them, where they are to learn about the different geometric figures. The latter part of the course will be on measurements, and how to solve for perimeter, circumference, area, volume, and more.
<i>Textbooks:</i>	Holt-McDougal Mathematics Grade 6 Copyright 2012
<i>Materials:</i>	Student textbook Practice and enrichment worksheets Manipulative materials Dry Erase Boards Graph paper Calculators
<i>Time Allotment:</i>	54 minutes per day, 3 days a week 48 minutes per day, 2 days a week
<i>Course Content:</i>	<ul style="list-style-type: none"> ● Operations and Properties ● Introduction to Algebra ● Decimals ● Number Theory and Fractions ● Fraction Operations ● Data Collection and Analysis ● Proportional Relationships ● Measurement and Geometry ● Integers and the Coordinate Plane ● Functions
<i>Areas to be evaluated:</i>	Class participation Homework assignments Quizzes Tests Bellwork Projects
<i>Additional activities:</i>	Guest Speakers Potential Math Competitions

Course Description Grade	6 th grade Science 6 th grade
<i>Philosophy Statement:</i>	This course is designed to enable students to discover the absolute truths of God's creation through the study of scientific knowledge in order to decipher the reflection of the Creator in the world around them
<i>Course Description:</i>	This class will engage students in investigating, observing, and thinking about the world around them with a Biblical worldview.
<i>Textbooks:</i>	Science Level 6 Purposeful Design Publications: ACSI 2014
<i>Materials:</i>	Textbook Science Notebook Lab materials and supplies Specimens
<i>Time Allotment:</i>	54 minutes per day, 3 days a week and 48 minutes per day, 2 days a week
<i>Course Content:</i>	Classification Classification II Cell Processes Heredity and Genetics Periodic Table of Elements States of Matter Fluids Why Things Move Oceans in Motion Rock Records Violent Motions Astronomy Interaction of Systems Body Stewardship Reproductive System
<i>Areas to be evaluated:</i>	Daily Assignments Bell Ringers Participation Labs Quizzes/Tests
<i>Additional activities:</i>	Projects Demonstrations