

<b>Course Description Grade</b>	5th Grade Bible
<b><i>Philosophy Statement:</i></b>	
<b><i>Course Description:</i></b>	The students will focus on the Old Testament and how it applies to them today.
<b><i>Textbooks:</i></b>	<ul style="list-style-type: none"> <li>● The Story of God and His People Christian Schools International Copyright 1999</li> <li>● Bible Truths, Living in God's Love Bob Jones University Copyright 2001</li> </ul>
<b><i>Materials:</i></b>	<ul style="list-style-type: none"> <li>● New International Version Bible</li> <li>● Multi-Medial Visual Aids</li> </ul>
<b><i>Time Allotment:</i></b>	30 minutes per day, 4 days per week and Chapel, twice weekly for 40 minutes
<b><i>Course Content:</i></b>	<ul style="list-style-type: none"> <li>● God's Judgment and Grace</li> <li>● Building Godly character</li> <li>● Obedience</li> <li>● Be Ye Holy</li> <li>● My body, God's Temple</li> <li>● Evangelism and Missions</li> <li>● Growing in Grace and Knowledge</li> <li>● Foundations for Living</li> <li>● Christmas: God with us</li> <li>● Easter: Christ's saving work</li> </ul>
<b><i>Areas to be evaluated:</i></b>	Weekly tests
<b><i>Additional activities:</i></b>	<ul style="list-style-type: none"> <li>● Projects</li> <li>● Memory Verse Skits <ul style="list-style-type: none"> <li>● Dramas</li> </ul> </li> </ul>

<b>Course Description Grade</b>	5th Grade Math
<b><i>Philosophy Statement:</i></b>	
<b><i>Course Description:</i></b>	The students will be instructed and given practice in basic mathematical operations and problem-solving strategies in the areas of addition, subtraction, multiplication, and division of whole numbers, decimals, fractions, ratio and proportion, and geometry.
<b><i>Textbooks:</i></b>	Arithmetic 5, A Beka Fourth Edition, Copyright 2009
<b><i>Materials:</i></b>	<ul style="list-style-type: none"> <li>• Student Textbook &amp; homework book</li> <li>• Practice and Enrichment Worksheets</li> <li>• Smart Board Manipulatives</li> <li>• Assessment Sourcebook</li> </ul>
<b><i>Time Allotment:</i></b>	40 minutes per day, 5 days per week
<b><i>Course Content:</i></b>	<ul style="list-style-type: none"> <li>• Facts Review</li> <li>• Whole Numbers and Decimals: Place Value, Adding, and Subtracting</li> <li>• Multiplying Whole Numbers and Decimals</li> <li>• Dividing Whole Numbers and Decimals – 1-Digit Divisors, 2-Digit Divisors</li> <li>• Geometry – length, perimeter, area</li> <li>• Fractions – mixed numbers, adding, subtracting, multiplying, dividing</li> <li>• Measurement</li> <li>• Ratio, Percent, Probability</li> </ul>
<b><i>Areas to be evaluated:</i></b>	<ul style="list-style-type: none"> <li>• Homework assignments</li> <li>• Tests</li> <li>• Quizzes</li> </ul>
<b><i>Additional activities:</i></b>	<ul style="list-style-type: none"> <li>• Review games and activities</li> </ul>

<b>Course Description Grade</b>	5th Grade Reading
<b><i>Philosophy Statement:</i></b>	
<b><i>Course Description:</i></b>	The students will read a variety of literature including fiction and nonfiction The students will study the author's purpose, figurative language, inferring, character trait, character development, plot and setting.
<b><i>Textbooks:</i></b>	Reading 5 for Christian Schools Pages in My Head Bob Jones University Press Copyright 2002
<b><i>Materials:</i></b>	<ul style="list-style-type: none"> <li>• Textbook</li> <li>• Reading workbook</li> <li>• Novels: A Father's Promise, Donnalyn Hess; Wonder, RJ Palicino, Derwood Inc., Jeri Massi</li> </ul>
<b><i>Time Allotment:</i></b>	40 minutes per day, 5 days per week
<b><i>Course Content:</i></b>	<ul style="list-style-type: none"> <li>• Reading strategies including vocabulary, fluency, comprehension, connections, questioning, inferences, and predicting, visualizing.</li> <li>• Writing in response to reading including a variety of book report.</li> </ul>
<b><i>Areas to be evaluated:</i></b>	<ul style="list-style-type: none"> <li>• Class participation or daily assignments</li> <li>• Book reports</li> </ul>
<b><i>Additional activities:</i></b>	<ul style="list-style-type: none"> <li>• Reading Groups</li> <li>• Teacher read alouds</li> <li>• Free reading time</li> </ul>

<b>Course Description Grade</b>	5th Grade Science
<b><i>Philosophy Statement:</i></b>	
<b><i>Course Description:</i></b>	Through engaging activities, graphic organizers, projects, interactive demonstrations, focused assignments, hands-on involvement, and practical application, the students will experience science from a biblical viewpoint.
<b><i>Textbooks:</i></b>	Science 5, BJU Press, Copyright 2014
<b><i>Materials:</i></b>	<ul style="list-style-type: none"> <li>• Activities book</li> <li>• Research materials</li> <li>• Experiments and projects</li> </ul>
<b><i>Time Allotment:</i></b>	40 minutes per day, 5 days per week (alternating with history)
<b><i>Course Content:</i></b>	<ul style="list-style-type: none"> <li>• Cycles – Natural and Life</li> <li>• Minerals, Rocks, Fossils</li> <li>• Matter, Energy, Heat</li> <li>• Weather</li> <li>• Ecosystems and Biomes</li> <li>• Body Systems, Respiratory and Circulatory</li> </ul>
<b><i>Areas to be evaluated:</i></b>	<ul style="list-style-type: none"> <li>• Homework assignments</li> <li>• Quizzes</li> <li>• Tests</li> <li>• Projects</li> </ul>
<b><i>Additional activities:</i></b>	

<b>Course Description Grade</b>	5th Grade Social Studies
<b><i>Philosophy Statement:</i></b>	
<b><i>Course Description:</i></b>	<b>The students will study American history and how it relates to the present, explore eras in historical order to see progression while developing an understanding of how we need God for survival.</b>
<b><i>Textbooks:</i></b>	<b>Heritage Studies Bob Jones University Press Copyright 2010</b>
<b><i>Materials:</i></b>	<ul style="list-style-type: none"> <li>• <b>BJU Press Heritage Studies 5 textbook/workbook</b></li> <li>• <b>BJU Press Heritage Studies 5 Test booklets</b></li> </ul>
<b><i>Time Allotment:</i></b>	
<b><i>Course Content:</i></b>	<ul style="list-style-type: none"> <li>• <b>Latitude and Longitude</b></li> <li>• <b>Borders</b></li> <li>• <b>Transportation</b></li> <li>• <b>World Wars</b></li> </ul>
<b><i>Areas to be evaluated:</i></b>	<ul style="list-style-type: none"> <li>• <b>Daily work</b></li> <li>• <b>Tests</b></li> <li>• <b>Quizzes</b></li> <li>• <b>Projects</b></li> </ul>
<b><i>Additional activities:</i></b>	