

Course Description Grade 4	Art
<i>Philosophy Statement:</i>	God as the Master Artist is the author of all creation. (Genesis 1:1) Because mankind bears His image, all people are endowed with creativity. Art is unique in that it challenges students to use their heart, mind, and soul to creatively express themselves. Art should be used to glorify God and demonstrate His work in their lives.
<i>Course Description:</i>	The students will use various media, techniques, and processes as they apply the elements of art and principles of designs to art projects. The merit of student's work and the work of others is reinforced by a Biblical worldview of art history and culture.
<i>Textbooks:</i>	
<i>Materials:</i>	<ul style="list-style-type: none"> - Tempera paint - Colors - Colored pencils - Paper - Glue
<i>Time Allotment:</i>	45 minutes per week, once a week
<i>Course Content:</i>	<ul style="list-style-type: none"> - Drawing - Painting - Color-wheel - O.i.L.s. of art
<i>Areas to be evaluated:</i>	<ul style="list-style-type: none"> - Individual progress in specific medias - Analyzes work of famous American artists
<i>Additional activities:</i>	

Course Description Grade 4	
<i>Philosophy Statement:</i>	Sioux City Community Christian School 4 th grade Bible program facilitates spiritual, personal/social, educational, and career development in order to maximize a student's ability to understand self and relate to others in their lifetime service to Jesus Christ. We strive to assist parents and staff in equipping all students to learn skills and competencies that affect their current and future functioning and well-being. Designed to meet the needs of all students, the program provides preventative, remedial, and developmental instruction and resources.
<i>Course Description:</i>	Bible class helps students apply the Word of God to their lives. Students will be able to develop an awareness of who God is as well as who they are in through Jesus Christ.
<i>Textbooks:</i>	Holy Bible
<i>Materials:</i>	<ul style="list-style-type: none"> - Bible - Paper - Writing utensils
<i>Time Allotment:</i>	20 minute lessons
<i>Course Content:</i>	<ul style="list-style-type: none"> - Understand that God desires personal relationship with mankind - Understand that God can be understood through studying His Word - Understand the importance of living a life that is pleasing to God
<i>Areas to be evaluated:</i>	<ul style="list-style-type: none"> - Teacher observation - Class participation - Bible verse quizzes
<i>Additional activities:</i>	<ul style="list-style-type: none"> - Small group discussions

Course Description Grade 4	Language Arts
<i>Philosophy Statement:</i>	God is the Supreme Communicator and has spoken to His people in many ways. In His goodness, He has gifted us with the ability to read, write, listen, and speak. These language arts are the foundation and gateway to all learning and life skills. Students become life-long learners about God and His Word through the study of language arts.
<i>Course Description:</i>	The students will clearly and correctly express themselves in all forms of writing, reports, and letter writing. They will understand and correctly use capitalization and punctuation and will learn parts of speech.
<i>Textbooks:</i>	English 4 Bob Jones University Press Copyright 2004
<i>Materials:</i>	-student workbook
<i>Time Allotment:</i>	45 minute lessons, 5 days a week
<i>Course Content:</i>	-Complete sentences -Friendly letters, business letters, and thank you notes -Capitalization and punctuation -Parts of speech: verbs, nouns, pronouns, adjectives, adverbs -Writing process to do a research project: research and take notes, write a rough draft, re-write, and final draft
<i>Areas to be evaluated:</i>	-Class assignments -Homework assignments -Projects -Quizzes -Tests
<i>Additional activities:</i>	-Research Report -Poetry Writing -Story Writing

Course Description Grade 4	Math
<i>Philosophy Statement:</i>	We believe the laws of mathematics are not arbitrary creations of man, but an absolute creation of God (Colossians 1:16-17). While gaining mathematical knowledge and developing essential life skills, students will recognize that God is a God of order and infinite wisdom.
<i>Course Description:</i>	The students will receive instruction in and demonstrate the ability to perform basic mathematical functions and problem-solving in the areas of addition, subtraction, multiplication, and division of whole numbers, decimals, fractions, and geometry
<i>Textbooks:</i>	Arithmetic 4 A Becka Book by Judy Howe Copyright 2009
<i>Materials:</i>	-Student textbook -Practice and enrichment worksheets -Manipulative materials
<i>Time Allotment:</i>	45 minutes per day, 5 days per week
<i>Course Content:</i>	-Data and Graphs -Place Value -Adding and Subtracting Whole Numbers, Money, and Decimals -Multiplication of Whole Numbers -Division of Whole Numbers -Fractions -Geometry -Measurement -Time -Decimals -Problem Solving
<i>Areas to be evaluated:</i>	-Class participation -Homework assignments -Tests
<i>Additional activities:</i>	-Math games

Course Description Grade 4	Reading
<i>Philosophy Statement:</i>	God is the Supreme Communicator and has spoken to His people in many ways. In His goodness, He has given us gifts and abilities to read, write, listen, and speak. These language arts skills are the foundation and gateway to all learning. Understanding and developing these gifts is essential in language arts instruction. Through the study of language arts students will develop written and oral skills that are necessary in becoming life-long learners of God and His word, which in turn will enable them to be salt and light to the world.
<i>Course Description:</i>	The students will read various forms of literature including fiction, nonfiction, poetry, and will be able to recognize the author's purpose for writing. They will also demonstrate comprehension of material read and learn related vocabulary.
<i>Textbooks:</i>	I Met You In a Story Bob Jones University Press Copyright 2000
<i>Materials:</i>	-Textbook -Reading workbook
<i>Time Allotment:</i>	30 minutes per day, 5 days per week
<i>Course Content:</i>	-Reading fiction: Christian, Realistic, Fantasy, Historical -Reading nonfiction: Biographies -Reading poetry: Haiku, personification -Skills: o Elements of stories (setting, plot, characters, conflict, resolution) o Inferences o Cause and Effect o Predict Outcomes o Sequence of Events o Point of View and Moods of stories o Fact and Opinion
<i>Areas to be evaluated:</i>	-Class participation -Workbook activities
<i>Additional activities:</i>	

Course Description Grade 4	Science
<i>Philosophy Statement:</i>	Science instruction equips students to know and experience God's basic eternal truths revealed through His creation. Science deepens the students' faith, understanding, and awareness of the eternal power and divine nature of God. (Romans 1:20)
<i>Course Description:</i>	Students will explore and experience a variety of subject matter in the field of science including life, physical, and earth sciences. They will read, research, discuss, participate in group and individual projects, and use the scientific research process.
<i>Textbooks:</i>	Science Level 4 BJUPress Copyright 2015
<i>Materials:</i>	-Student textbook -Various manipulatives
<i>Time Allotment:</i>	30 minutes per day, 5 days per week
<i>Course Content:</i>	-Life science: stability -Physical science: energy -Earth and space science: balance -Human body: wellness
<i>Areas to be evaluated:</i>	-Class assignments -Tests -Class participation
<i>Additional activities:</i>	

Course Description Grade 4	Social Studies
<i>Philosophy Statement:</i>	Social Studies is the systematic study of the social structures of the world from creation to the present day. By studying the individual components of social studies we learn how God's sovereign hand directs the affairs of mankind to reveal and accomplish His purpose. ("Look unto me, and be saved, all the ends of the earth: for I am God, and there is none else." Isaiah 45:22) Each area of study sees God as the Divine Creator of all things; in control of every aspect of history, at work in the lives of individuals, and in control of timing of events on the earth in order to reveal His glory and expand His kingdom.
<i>Course Description:</i>	Students will explore and experience a variety of subject matter, including map skills, in the field of Social Studies. Also included is a study of the state of Iowa.
<i>Textbooks:</i>	Heritage Studies 4, Bob Jones Copyright 2015
<i>Materials:</i>	-Student textbooks -Student test booklets
<i>Time Allotment:</i>	30 minutes per day, 5 days per week
<i>Course Content:</i>	-Industrial Revolution -Inventors and their Inventions -U.S. States -Iowa
<i>Areas to be evaluated:</i>	-Class assignments -Homework assignments -Projects -Tests
<i>Additional activities:</i>	-Great American Day report -Iowa State Project

Course Description Grade 4	Spelling
<i>Philosophy Statement:</i>	God is the Supreme Communicator and has spoken to His people in many ways. In His goodness, He has gifted us with the ability to read, write, listen, and speak. These language arts are the foundation and gateway to all learning and life skills. Students become life-long learners about God and His Word through the study of language arts.
<i>Course Description:</i>	Students will learn weekly spelling lists.
<i>Textbooks:</i>	Spelling Grade 4 ACSI/Purposeful Design Copyright 2008
<i>Materials:</i>	-Student work text
<i>Time Allotment:</i>	15 minutes per day, 5 days per week
<i>Course Content:</i>	-Spelling list, challenge words and spelling-related activities
<i>Areas to be evaluated:</i>	-Weekly tests -Daily assignments
<i>Additional activities:</i>	