

Course Description Grade 3 Art	
Philosophy Statement:	This course is designed to enable students to recognize the beauty and creativity of God's creation in order to reflect it in their own artistic designs.
Course Description:	Students will use various media, techniques, and processes as they apply the elements of art and principles of design to art projects.
Textbooks:	None
Materials:	<ul style="list-style-type: none"> ● Crayons ● Markers ● Tempera paint ● Watercolor paint ● Clay ● Colored pencils
Time Allotment:	45 minutes one day per week
Course Content:	<ul style="list-style-type: none"> ● Painting ● Design-color <ul style="list-style-type: none"> -black and white ● Sculpture -clay ● Line-symmetrical abstract design ● Color-color wheel <ul style="list-style-type: none"> -complementary colors -patterns -repetition ● Shape-balance, counterbalance
Areas to be evaluated:	<ul style="list-style-type: none"> ● Individual progress in specific medias ● Analyzes the work of others
Additional activities:	

Course Description Grade 3 Handwriting	
<i>Philosophy Statement:</i>	This course is designed to enable students to discover the significance of language through the study of reading and writing in order to become better equipped to communicate in the world for the glory of Jesus Christ.
<i>Course Description:</i>	Students will learn to write legibly in cursive so that they may be equipped to use written communication in a manner that may be easily read and will bring glory to God. By second semester, most student work will be done in cursive.
<i>Textbooks:</i>	A Reason for Writing The Concerned Group, Inc. Copyright 2010
<i>Materials:</i>	student text
<i>Time Allotment:</i>	15 minutes per day, 5 days per week
<i>Course Content:</i>	<ul style="list-style-type: none"> ● Upper and lower case cursive letters and connections
<i>Areas to be evaluated:</i>	<ul style="list-style-type: none"> ● Size ● Spacing ● Legibility ● Letter formation
<i>Additional activities:</i>	<ul style="list-style-type: none"> ● Application to all subject areas, particularly with creative writing assignments

Course Description Grade 3 Language Arts	
<i>Philosophy Statement:</i>	This course is designed to enable students to discover the significance of language through the study of reading and writing in order to become better equipped to communicate in the world for the glory of Jesus Christ.
<i>Course Description:</i>	The student applies a variety of strategies to read, reads for understanding for a variety of purposes, applies the skills and strategies of the writing process, writes for a variety of purposes, and applies strategies for speaking, listening and viewing.
<i>Textbooks:</i>	English 3 for Christian Schools BJU Press Copyright 2003
<i>Materials:</i>	<ul style="list-style-type: none"> ● English 3 Writing and Grammar, BJU Press 2003
<i>Time Allotment:</i>	20 minutes per day, 5 days per week
<i>Course Content:</i>	<ul style="list-style-type: none"> ● Recognizes four types of sentences ● Using capitalization and punctuation rules ● Plurals ● Contractions ● Synonyms, antonyms, and homonyms ● Nouns, verbs, adjectives, adverbs, and pronouns ● Uses reference materials ● Applies skills and strategies of the writing process ● Writes a friendly letter using narrative ● Writes game directions ● Writes a persuasive essay ● Writes a story using quotations ● Writes a biography report
<i>Areas to be evaluated:</i>	<ul style="list-style-type: none"> ● Wor text with related activities ● Tests ● Guided Writing assessments
<i>Additional activities:</i>	<ul style="list-style-type: none"> ● Booklets ● Posters

Course Description Grade 3 Math	
<i>Philosophy Statement:</i>	This course is designed to enable students to understand the perfect and absolute nature of God through the study of mathematical concepts in order to attain essential skills that reflect an Intelligent Designer.
<i>Course Description:</i>	The students will receive instruction in and demonstrate the ability to perform basic mathematical function and problem solving in the following areas: graphs, place value, adding and subtracting whole numbers and money, multiplication, division, geometry, fractions, and measurement.
<i>Textbooks:</i>	Arithmetic 3 from A Beka Book Copyright 2007
<i>Materials:</i>	<ul style="list-style-type: none"> ● Student textbook ● Manipulative materials ● Leveled worksheets for reteaching, practice and enrichment
<i>Time Allotment:</i>	45 minutes per day, 5 days a week
<i>Course Content:</i>	<ul style="list-style-type: none"> ● Graphs ● Place value/ numbers and number sense ● Adding and subtracting whole numbers and money ● Multiplication ● Division ● Geometry ● Fractions ● Measurement
<i>Areas to be evaluated:</i>	<ul style="list-style-type: none"> ● Class participation ● Daily worksheets ● Tests
<i>Additional activities:</i>	<ul style="list-style-type: none"> ● Websites for math ● Math review games

Course Description Grade Grade 3 Reading	
<i>Philosophy Statement:</i>	This course is designed to enable students to discover the significance of language through the study of reading and writing in order to become better equipped to communicate in the world for the glory of Jesus Christ.
<i>Course Description:</i>	The student applies a variety of strategies to read, reads for understanding for a variety of purposes, applies the skills and strategies of the writing process, writes for a variety of purposes, and applies strategies for speaking, listening and viewing.
<i>Textbooks:</i>	Once Upon an Open Book A Not so Very Long Ago B BJU Press BJU Press Copyright 2000 Copyright 2000
<i>Materials:</i>	<ul style="list-style-type: none"> ● Student workbook/teacher made activities ● English 3 Writing and Grammar, BJU Press 2003
<i>Time Allotment:</i>	50 minutes per day, 5 days per week
<i>Course Content:</i>	<ul style="list-style-type: none"> ● Reading texts from a variety of genre: plays, poetry, historical fiction, realistic fiction, and fanciful literature ● Reading nonfiction: Informational ARticles and Biographies ● Applies strategies to determine word meaning <ul style="list-style-type: none"> Context Clues Glossary and dictionary skills ● Fluency ● Comprehension skills <ul style="list-style-type: none"> Elements of stories (setting, plot, characters, conflict, resolution) Connections Cause and effect Sequence of events Point of View and Moods of stories Fact and Opinion Reading charts, graphs, and time lines Inferences
<i>Areas to be evaluated:</i>	<ul style="list-style-type: none"> ● Workbook/activities ● Teacher made activities ● Test
<i>Additional activities:</i>	<ul style="list-style-type: none"> ● Book It ● Book Reports

Course Description Grade 3 Science	
<i>Philosophy Statement:</i>	This course is designed to equip students to know and experience God's basic eternal truths revealed through His creation. Science deepens the student's understanding, faith, and awareness of the eternal power and divine nature of God.
<i>Course Description:</i>	Students will understand the concepts and procedures of science; use science to define, understand, analyze and solve problems; and understand how scientific ideas connect with a Christian World View within science, other subject areas, and real-life situations.
<i>Textbooks:</i>	Science 3 for Christian Schools BJU Press Copyright 2009
<i>Materials:</i>	Science 3 Worktext, BJU Press 2009
<i>Time Allotment:</i>	30 minutes 5 times per week
<i>Course Content:</i>	<ul style="list-style-type: none"> ● Cold- blooded animals ● Warm-blooded animals ● Plants ● Ecosystems ● Matter ● Sound ● Energy in Motion ● Soil, Rocks, and Minerals ● Weather ● Solar System ● Cells, Tissues, and Organs ● Skin
<i>Areas to be evaluated:</i>	<ul style="list-style-type: none"> ● Tests ● Workbook activities ● Teacher made activities
<i>Additional activities:</i>	<ul style="list-style-type: none"> ● Experiments and demonstrations

Course Description Grade 3 Social Studies	
<i>Philosophy Statement:</i>	This course is designed to enable students to discover the importance of history and elements of civilizations in order to recognize the sovereign presence of God in both the past and present.
<i>Course Description:</i>	Students will develop a knowledge of history and its Biblical significance to mankind; understand and apply knowledge of world geography and cultures from a Biblical perspective; develop an understanding of government(s) and the responsibilities of Christ-like citizens; and develop a knowledge from a Biblical perspective of production, distribution, and consumption of goods and services.
<i>Textbooks:</i>	Heritage Studies 3 for Christian Schools BJU Press Copyright 2014
<i>Materials:</i>	Heritage Studies 3 Worktext, BJU Press 2014
<i>Time Allotment:</i>	30 minutes 5 times per week
<i>Course Content:</i>	<ul style="list-style-type: none"> ● Constitutional Convention and Constitution ● Formation of the United States ● The Western Movement and the role of pioneers ● Lewis and Clark Expedition ● Civil War ● Map studies skills
<i>Areas to be evaluated:</i>	<ul style="list-style-type: none"> ● Tests ● Workbook activities ● Teacher made activities ● memorization of the Preamble to the Constitution
<i>Additional activities:</i>	<ul style="list-style-type: none"> ● Historical biographies for Great Americans Day

Course Description Grade 3 Spelling	
<i>Philosophy Statement:</i>	This course is designed to enable students to discover the significance of language through the study of reading and writing in order to become better equipped to communicate in the world for the glory of Jesus Christ.
<i>Course Description:</i>	The students will learn to spell words of high frequency and high interest appropriate for the third grade level. Included in the lessons are vocabulary development, grammar, phonics and word analysis skills, dictionary skills, proofreading skills, and creative writing.
<i>Textbooks:</i>	Spelling Grade 3 Purposeful Design by Association of Christian Schools International Copyright 2008
<i>Materials:</i>	<ul style="list-style-type: none"> ● Student text
<i>Time Allotment:</i>	15-20 minutes per day, 5 days per week
<i>Course Content:</i>	<ul style="list-style-type: none"> ● Weekly spelling lists ● Challenging bonus words and dictation sentences ● Phonics skill/word analysis skills for each lesson ● Dictionary skills ● Post tests and application in other subject areas
<i>Areas to be evaluated:</i>	<ul style="list-style-type: none"> ● Class work ● Tests
<i>Additional activities:</i>	<ul style="list-style-type: none"> ● Spelling games (Sparkle) ● Classroom Spelling Bee ● Word puzzles ● Spellingcity.com

Course Description Grade 3 Technology	
<i>Philosophy Statement:</i>	This course is designed to enable students to understand modern technology in order to participate in a global society with the effective purpose of bringing glory to God.
<i>Course Description:</i>	
<i>Textbooks:</i>	None
<i>Materials:</i>	<ul style="list-style-type: none"> ● Chromebooks
<i>Time Allotment:</i>	45 minutes per week
<i>Course Content:</i>	<ul style="list-style-type: none"> ● Uses computers
<i>Areas to be evaluated:</i>	<ul style="list-style-type: none"> ● Opens and closes documents ● Keyboarding skills ● Basic Computer operations
<i>Additional activities:</i>	<ul style="list-style-type: none"> ● Uses age appropriate search engines ● Locates information using technology ● Participates in Web-based learning activities ● Utilizes web sites such as www.typingweb.com www.abcya.com www.hoodamath.com www.spellingcity.com ● Webquests