

Course Description Grade	Art 2nd Grade
<i>Philosophy Statement:</i>	This course is designed to enable students to recognize the beauty and creativity of God's creation in order to reflect it in their own artistic designs.
<i>Course Description:</i>	Students will use various media, techniques, and processes as they apply the elements of art and principles of design to art projects.
<i>Textbooks:</i>	None
<i>Materials:</i>	<ul style="list-style-type: none"> ● Tempera paint ● Watercolor paint ● Permanent marker ● Crayons ● Markers ● Colored Pencils ● Ink Pads ● Construction Paper ● Ink Pads ● Construction Paper
<i>Time Allotment:</i>	45 minutes per week
<i>Course Content:</i>	<ul style="list-style-type: none"> ● Painting ● Balance – size relationship (foreground, middleground, background) ● Texture – mixing medias ● Design – color using complementary colors ● Color – color wheel ● Line – horizon line ● Sculpture – clay
<i>Areas to be evaluated:</i>	<ul style="list-style-type: none"> ● Individual progress in specific medias ● Analyzes the work of others
<i>Additional activities:</i>	<ul style="list-style-type: none"> ● Projects represents seasons and holidays

Course Description Grade	Bible 2nd Grade
<i>Philosophy Statement:</i>	This course is designed to enable students to understand the Person of God and the perfection of His Truth in order to develop individual relationships with Him as their Lord.
<i>Course Description:</i>	The students will introduced to Moses and follow his life from birth to death. The students will understand the roles that various Bible characters played.
<i>Textbooks:</i>	Finding God's Promises Positive Action Bible Curriculum Copyright 2010
<i>Materials:</i>	Student Text
<i>Time Allotment:</i>	20 minutes per day, 4 days per week and Chapel, once weekly 25 minutes
<i>Course Content:</i>	<ul style="list-style-type: none"> ● Creation ● The life of Moses ● Noah ● Heaven ● The calling of the disciples ● Joseph ● Jeremiah ● The woman at the well ● Nicodemus ● Gideon ● Elisha ● Esther ● Jonah ● Solomon ● Shadrach, Meshach, Abednego ● Daniel ● Ruth ● Joshua ● Caleb
<i>Areas to be evaluated:</i>	<ul style="list-style-type: none"> ● Student book ● Tests ● Memorization of Bible verses ● Class participation ● Additional activities: ● Chapel participation ● Class devotions
<i>Additional activities:</i>	

Course Description Grade	Language Arts 2nd Grade
<i>Philosophy Statement:</i>	This course is designed to enable students to discover the significance of language through the study of reading and writing in order to become better equipped to communicate in the world for the glory of Jesus Christ
<i>Course Description:</i>	Students will understand and correctly use punctuation (periods, exclamation marks, and question marks). Students will recognize complete sentences and the correct use of capitalization. Students will become acquainted with the basic parts of speech – noun, verb, pronoun, and adjective. Students' compositions will reveal correct use of sequence and orderly thought, usage, and main idea.
<i>Textbooks:</i>	English 2 for Christian Schools. Writing and Grammar Bob Jones University Press Copyright 2003
<i>Materials:</i>	Student text
<i>Time Allotment:</i>	30 minutes per day, 5 days per week
<i>Course Content:</i>	<ul style="list-style-type: none"> ● Sentences and punctuation ● Composition ● Following directions ● Paragraphs ● Correct use of capitalization ● Dictionary and Thesaurus skills ● Parts of a sentence (telling part- subject, action part – predicate) ● Usage ● Homophones ● Common nouns ● Parts of a letter ● Proper nouns ● Make-believe story ● Pronouns ● Personal Story ● Adjectives ● How-to Paragraphs ● Contractions ● Research Report ● Alphabetical Order ● Writing Process ● Action Verbs ● Book Report

	<ul style="list-style-type: none"> ● Linking Verbs ● Abbreviations ● Sequence of Ideas ● Rhyming Words
<i>Areas to be evaluated:</i>	<ul style="list-style-type: none"> ● Daily work ● Writing projects ● Tests
<i>Additional activities:</i>	<ul style="list-style-type: none"> ● Journals ● Daily Language Review ● Writing projects carried through to publication ● Readers' Workshop

Course Description Grade	Handwriting 2nd Grade
<i>Philosophy Statement:</i>	This course is designed to enable students to discover the significance of language through the study of reading and writing in order to become better equipped to communicate in the world for the glory of Jesus Christ.
<i>Course Description:</i>	Students will correctly and consistently form manuscript letters and use them legibly in their daily work.
<i>Textbooks:</i>	A Reason for Handwriting The Concerned Group, Inc. Copyright 2010
<i>Materials:</i>	Student Text
<i>Time Allotment:</i>	10 minutes per day, 4 days per week
<i>Course Content:</i>	Review upper and lower case letters Practice correct spacing between letters and words
<i>Areas to be evaluated:</i>	Daily work in all content areas
<i>Additional activities:</i>	Published writing pieces

Course Description Grade	Math 2nd Grade
Philosophy Statement:	This course is designed to enable students to understand the perfect and absolute nature of God through the study of mathematical concepts in order to attain essential skills that reflect an Intelligent Designer.
Course Description:	Students will receive instruction in and demonstrate the ability to perform basic mathematical functions and problem solving in the area of addition and subtraction in the area of whole numbers, numbers, money, time, geometry, numbers to 100,000, measurements, fractions, multiplication and division concepts, graphing, Roman numerals, and place value.
Textbooks:	Arithmetic, A Beka Books, Copyright 2011
Materials:	Student Text
Time Allotment:	35 minutes a day, 5 days per week
Course Content:	<ul style="list-style-type: none"> ● Counting forward and backward by 1-5's, 10's, 25's ● Continue counting pater ● Place Value to hundred thousands ● counting beyond 10,000 ● Addition and Subtraction Families 1-18 ● Counting on a number line ● Add with carrying to ten thousands ● Odd and even numbers ● Add four digits with carrying ● Ordinal numbers to fifteenth ● Subtract four-digit numbers with borrowing ● Order three numbers from least to greatest ● Borrow with zeros in the minuend ● Find one half, third or fourth of an object, group or number ● Identify mixed numbers ● Compare one half and one fourth ● Understand to hundred thousands ● Metric Measurements ● Measurements for length, weight, liquid ● Measure and draw lines to the fourth inch ● Perimeter ● Problem solving word problems using addition, subtraction, multiplication and division ● Problem solving with missing and extra facts ● Recognize and draw plane geometric shapes ● Name solid shapes ● Count combinations of coins and dollar bills ● Horizontal and vertical bar graphs and pictographs ● Multiplication and Division tables 0-5 ● Calendar usage ● Read and set thermometer to 1 degree, above and below zero

	<ul style="list-style-type: none">• Tell time, AM and PM, Time Lapse• Distinguish between Analog and Digital Clocks
<i>Areas to be evaluated:</i>	
<i>Additional activities:</i>	

Course Description Grade	Science 2nd Grade
<i>Philosophy Statement:</i>	This course is designed to enable students to discover the absolute truths of God's creation through the study of scientific knowledge in order to decipher the reflection of the Creator in the world around them.
<i>Course Description:</i>	Students will become familiar with life science focusing on plants, living and nonliving things, and their habitats and environments. Students will understand physical science by studying the forms of matter, and light. Students will learn earth science recognizing functions of the human body focusing on the skeletal, muscular, circulatory, respiratory and digestive systems.
<i>Textbooks:</i>	Science 2 Third Edition BJU Press Copyright 2010
<i>Materials:</i>	<ul style="list-style-type: none"> ● Student text ● Student Activity Manual
<i>Time Allotment:</i>	30 minutes per day, 2-3 days per week
<i>Course Content:</i>	<ul style="list-style-type: none"> ● Plants ● Living and Nonliving Things ● Habitats ● Environments ● Forms of Matter ● Light ● Science Process Skills ● Creation and Evolution ● Fossils ● Surface of the Earth ● Natural Resources ● Earth's Movement ● Force and Motion ● The Human Body
<i>Areas to be evaluated:</i>	Class participation Chapter Tests
<i>Additional activities:</i>	<ul style="list-style-type: none"> ● Experiments ● Zoo Field Trip ● Adam's Homestead and Nature Preserve Field Trip ● Guest Speaker - doctor

Course Description Grade	Social Studies 2nd Grade
<i>Philosophy Statement:</i>	This course is designed to enable students to discover the importance of history and elements of civilizations in order to recognize the sovereign presence of God in both the past and present.
<i>Course Description:</i>	The students will understand how the earth became populated. The students will explain the influences Jamestown had on American history during the Colonial Period. The students will recognize why many people left Europe and their importance in shaping America. The students will recognize the relationship between colonists and Native Americans. The students will understand the interdependent roles of workers in a community and how communities work.
<i>Textbooks:</i>	Heritage Studies 2 Bob Jones University Copyright 2014
<i>Materials:</i>	<ul style="list-style-type: none"> ● Student text ● Student activity manual
<i>Time Allotment:</i>	30 minutes per day, 4 days per week
<i>Course Content:</i>	<ul style="list-style-type: none"> ● Communities ● Cultures ● Needs and Wants ● Jobs ● The 3 Levels of Government ● National Symbols ● Native Americans ● Explorers ● The first 13 Colonies ● French and Indian War ● Jamestown ● The Separatists, Pilgrims, and Colonists ● The Great Awakening ● The Revolutionary War ● The Constitution ● George Washington ● Map Skills ● Landforms ● Bodies of Water ● Climate ● America's Neighbors ● Natural Resources
<i>Areas to be evaluated:</i>	<ul style="list-style-type: none"> ● Class participation ● Daily work ● Chapter Tests
<i>Additional activities:</i>	<ul style="list-style-type: none"> ● Daily Geography Practice

Course Description Grade	Spelling 2nd Grade
<i>Philosophy Statement:</i>	This course is designed to enable students to discover the significance of language through the study of reading and writing in order to become better equipped to communicate in the world for the glory of Jesus Christ.
<i>Course Description:</i>	Students will learn the rules for spelling words with short and long vowels, consonant blends at the beginning and end of words, final blends, and vowel digraphs.
<i>Textbooks:</i>	Spelling Grade 2 Association of Christian Schools International/Purposeful Design Copyright 2008
<i>Materials:</i>	None
<i>Time Allotment:</i>	15 minutes per day, 5 days per week
<i>Course Content:</i>	<ul style="list-style-type: none"> ● Short vowels (a,e,i,o,u) ● Words with ar, or, er, ir, ur ● Double consonants (tt, ll, etc.) ● Words with oi, oy ● Long vowels (a,e,i,o,u) ● Compound words ● Final k and ck ● Hard and soft c, g ● Short and long oo ● Prefixes and suffixes ● Words with blends sh, th, wh, ch, tch ● Contractions ● Vowel digraphs ou, ow ● Words with ft, lt, ld, lf, lk ● Words with augh, ough ● Verbs with -es, -ed, -ing ● Sound of au, aw ● Singular and plural nouns ● Blends with l, r, s ● Last syllable y ● Words with ng, nd, nt, nk, mb ● Last syllable le and er ● Final blends
<i>Areas to be evaluated:</i>	<ul style="list-style-type: none"> ● Class participation ● Daily work in all content areas ● Tests ● Daily practice activities
<i>Additional activities:</i>	<ul style="list-style-type: none"> ● Class games (Spelling Bee and Sparkle) ● Spelling Editing in Writing

Course Description Grade	Technology 2nd Grade
<i>Philosophy Statement:</i>	This course is designed to enable students to understand modern technology in order to participate in a global society with the effective purpose of bringing glory to God.
<i>Course Description:</i>	The students will understand and use basic computer operations. The students will understand the important issues of a technology-based society, including how technology impacts culture and society. The students will exhibit Godly and responsible behavior in the use of technology. The students will use technology to locate, evaluate, and collect information from a variety of sources. The students will use technology to express ideas and exchange information.
<i>Textbooks:</i>	None
<i>Materials:</i>	<ul style="list-style-type: none"> ● Computer ● Internet
<i>Time Allotment:</i>	30 minutes 4 days a week
<i>Course Content:</i>	<ul style="list-style-type: none"> ● Basic computer operations ● Responsible behavior with use of technology ● Problem solving
<i>Areas to be evaluated:</i>	<ul style="list-style-type: none"> ● Educational websites ● IXL
<i>Additional activities:</i>	