

<b>Course Description Grade</b>	Art 1st Grade
<b>Philosophy Statement:</b>	God as the Master Artist is the author of all creation. (Genesis 1:1) Because mankind bears His image, all people are endowed with creativity. Art is unique in that it challenges students to use their heart, mind, and soul to creatively express themselves. Art should be used to glorify God and demonstrate His work in their lives.
<b>Course Description:</b>	Students will be introduced to and participate with various art medias. They will utilize the techniques and knowledge learned to complete art projects.
<b>Textbooks:</b>	Content Books (color, shape, line, texture, contemplative art)
<b>Materials:</b>	<ul style="list-style-type: none"> <li>• Tempera paint</li> <li>• Watercolor paint</li> <li>• Canvas</li> <li>•modge podge</li> <li>• Crayons</li> <li>• Markers</li> <li>• Clay</li> <li>• tea lights</li> <li>• Tissue paper</li> <li>• Pastels</li> <li>• Oil pastels</li> <li>• worksheets</li> <li>• Colored pencils</li> <li>•construction paper</li> <li>• Pipe cleaners</li> </ul>
<b>Time Allotment:</b>	30 minutes per day, once a week.
<b>Course Content:</b>	<ul style="list-style-type: none"> <li>• Texture-actual, simulated, repeating patterns</li> <li>• Line-patterns, abstract art</li> <li>• Color-color wheel <ul style="list-style-type: none"> <li>-primary, secondary colors</li> <li>-warm, cool colors</li> </ul> </li> <li>• Shapes-recognition <ul style="list-style-type: none"> <li>-size relationships</li> </ul> </li> <li>•contemplative art</li> <li>-knowledge of American and European artists</li> </ul>
<b>Areas to be evaluated:</b>	<ul style="list-style-type: none"> <li>• Individual progress in specific content</li> <li>• Analyzes work of others</li> </ul>
<b>Additional activities:</b>	

<b>Course Description Grade</b>	Bible 1st Grade
<b>Philosophy Statement:</b>	Through the teaching and study of God's Word, we desire to equip students to know the fullness of God, to pursue His truth, and glorify Him in word and deed. (Ephesians 3:16-17).
<b>Course Description:</b>	Students will demonstrate knowledge of God's creation and the history of the Israelite nation from the patriarchs to the captivity. They will survey the role of Jesus as Savior and be introduced to the life of Peter and Paul. Students will begin to understand God's faithfulness and protection over time. Students will gain a deeper understanding of faith in Jesus Christ.
<b>Textbooks:</b>	1 <sup>st</sup> Grade: Enjoying God's Gifts. PositiveAction Bible Curriculum, 2004
<b>Materials:</b>	<ul style="list-style-type: none"> <li>• NIV Bible</li> <li>• worksheets</li> <li>• Scripture verses</li> <li>• Videos</li> <li>• Bible story books</li> <li>• Posters</li> <li>• Sequence pictures</li> <li>• Charts</li> </ul>
<b>Time Allotment:</b>	20 minutes per day, 4 days per week and Chapel, once weekly 25 minutes
<b>Course Content:</b>	<ul style="list-style-type: none"> <li>• The Bible- God's Story</li> <li>• Creation</li> <li>• Noah Build the Ark</li> <li>• Abraham Obeys God</li> <li>• Jacob Has a Dream</li> <li>• Joseph Becomes a Leader</li> <li>• Josiah-the Boy King, and Reads God's Word</li> <li>• Joash-The Boy Who Forgot God</li> <li>• A Savior: The stories of Jesus the Savior/ Christmas, Birth, Life and Death of Christ</li> <li>• Hannah Prays for a Son</li> <li>• God Speaks to Samuel</li> <li>• David is Chosen as King, David and Goliath, and David and Jonathan</li> <li>• Elijah Helps Others, Elijah Prays to God, and Elijah Goes to Heaven</li> <li>• Review</li> </ul>
<b>Areas to be evaluated:</b>	<ul style="list-style-type: none"> <li>• Class participation</li> <li>• Memorization of Bible verses</li> </ul>
<b>Additional activities:</b>	<ul style="list-style-type: none"> <li>• Chapel</li> </ul>

<b>Course Description Grade</b>	Language Arts 1st Grade
<b>Philosophy Statement:</b>	God is the Supreme Communicator and has spoken to His people in many ways. In His goodness, He has gifted us with the ability to read, write, listen, and speak. These language arts are the foundation and gateway to all learning and life skills. Students become life-long learners about God and His Word through the study of language arts.
<b>Course Description:</b>	Students will understand the importance of order in communication, whether written or oral. They will demonstrate knowledge of correct spelling and basic punctuation and capitalization rules. Students will be excited to write and show their voice in their writing. Students will learn phonics rules and apply them to reading and writing.
<b>Textbooks:</b>	Phonics and English 1 Part 1. Bob Jones University Press, 2005. Phonics and English 1 Part 2. Bob Jones University Press, 2005. A Reason for Handwriting. The Connected Group Inc. 2010. Spelling Grade 1. Purposeful Design ACSI group, 2005.
<b>Materials:</b>	<ul style="list-style-type: none"> <li>• Textbooks</li> <li>• Phonics charts and flashcards</li> <li>• Teacher-made materials</li> <li>• Blend Ladder Charts</li> <li>• Literature books- read aloud by the teacher (teacher choice)</li> </ul>
<b>Time Allotment:</b>	1 hour per day, 5 days per week
<b>Course Content:</b>	<p><b>Language</b></p> <ul style="list-style-type: none"> <li>• Write in complete sentences</li> <li>• Capitalize the first word of a sentence, the days of the week, and the months of the year</li> <li>• Place a period, question mark, and exclamation mark at the end of a sentence</li> <li>• Know and use suffixes and prefixes</li> <li>• Recognize and work with rhyming words, opposites, and synonym words, same-sounding words, compound words, and contractions</li> <li>• Alphabetize words</li> <li>• Write original sentences, paragraphs, and stories on given topics</li> <li>• Recognize naming and telling part of sentences</li> <li>• Distinguish between a noun and a verb</li> <li>• Comprehend reading material on a first-grade level or above</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• Exhibit prewriting and fine motor skills</li> <li>• Understand left to right relationships</li> <li>• Write the alphabet: upper and lowercase</li> <li>• Write words and sentences</li> <li>• Develop creative writing</li> <li>• Make books</li> </ul>

	<ul style="list-style-type: none"> <li>• Participate in directed creative writing</li> <li>• Use graphic organizers</li> </ul> <p><b>Phonics</b></p> <ul style="list-style-type: none"> <li>• Knows sounds of consonants, short vowels, long vowels, and blends</li> <li>• Knows phonics rules for spelling</li> <li>• Number words 1-20</li> <li>• Shows root words, prefixes and suffixes</li> <li>• Identifies syllables and divides between syllables</li> <li>• Demonstrates doubling final consonants when adding suffixes to short vowel words</li> <li>• Drops silent e on long vowel words</li> <li>• Knows months of year/days of the week</li> <li>• Determines alphabetical order</li> <li>• Demonstrates changing y to i before adding a suffix</li> <li>• Recognizes and uses contractions/compound words</li> </ul> <p><b>Spelling</b></p> <ul style="list-style-type: none"> <li>• Spell correctly using phonics rules and sight words as demonstrated in daily work and weekly tests</li> </ul>
<i>Areas to be evaluated:</i>	<ul style="list-style-type: none"> <li>• Weekly phonics tests and spelling tests</li> <li>• Handwriting tests</li> <li>• Daily assignments</li> <li>• Workbook activities</li> </ul>
<i>Additional activities:</i>	

<b>Course Description Grade</b>	Math 1st Grade
<b>Philosophy Statement:</b>	We believe the laws of mathematics are not arbitrary creations of man, but that everything is God-created for His glory (Colossians 1:16-17). We are gaining knowledge of mathematical skills and developing our understanding of key equations. Math skills will correlate to everyday life skills, students will be able to recognize and see that God is a God of order and infinite wisdom.
<b>Course Description:</b>	Students will be able to solve with speed and accuracy of addition and subtraction problems to 18. They will demonstrate problem solving strategies in relation to addition and subtraction, place value to the ones' and tens' place, time, money, and measurement. They will be able to read and answer problems relating to graphs, tables, and fractions.
<b>Textbooks:</b>	Arithmetic 1 by A Beka Book Traditional Arithmetic Series 2008 Pensacola Christian College.
<b>Materials:</b>	Manipulatives <ul style="list-style-type: none"> <li>• Smartboard practice</li> <li>• Practice worksheets</li> <li>• Enrichment worksheets</li> <li>• Teacher-created materials</li> <li>• Videos</li> <li>• Flashcards</li> </ul>
<b>Time Allotment:</b>	45 minutes per day, five days per week
<b>Course Content:</b>	<ul style="list-style-type: none"> <li>• Writing Numbers from 1-1,000 and Roman numerals 1-10 as well as tally marks</li> <li>• Comparing &amp; ordering numbers</li> <li>• Understanding Addition</li> <li>• Understanding Subtraction</li> <li>• Five and Ten Relationships</li> <li>• Addition/Subtraction Facts to 12</li> <li>• Geometry</li> <li>• Patterns</li> <li>• Counting Number Patterns to 100</li> <li>• Hundreds, Tens, and Ones</li> <li>• Counting Money</li> <li>• Measurement</li> <li>• Time</li> <li>• Addition/Subtraction Facts to 18</li> <li>• Data and Graphs</li> <li>• Fractional Parts</li> <li>• Add and Subtract tens and ones</li> </ul>
<b>Areas to be evaluated:</b>	<ul style="list-style-type: none"> <li>• Tests</li> <li>• Daily assignments</li> <li>• Class participation</li> <li>• Teacher observation</li> </ul>
<b>Additional activities:</b>	

<b>Course Description Grade</b>	Reading 1st Grade
<b>Philosophy Statement:</b>	God is the Supreme Communicator and has spoken to His people in many ways. In His goodness, He has given us gifts and abilities to read, write, listen, and speak. These language arts skills are the foundation and gateway to all learning. Understanding and developing these gifts is essential in language arts instruction. Through the study of language arts students will develop written and oral skills that are necessary in becoming lifelong learners of God and His word, which in turn will enable them to be salt and light to the world.
<b>Course Description:</b>	Students will be able to use phonics skills, decoding skills, and sight word vocabulary words to be able to read more fluently with expression and comprehension the passage at hand. Students will develop good reading habits by reading daily in the classroom and at home
<b>Textbooks:</b>	Colors Glowing Reading 1A. Bob Jones University Press, 1999. Feathers, Fins, and Fur Reading 1B. Bob Jones University Press, 1999. Helping Hands Reading 1C. Bob Jones University Press, 1999. A Day to Remember Reading 1D. Bob Jones University Press, 1999. Hear the Music Reading 1E. Bob Jones University Press, 1999. Treasures to Keep Reading 1F. Bob Jones University Press, 1999.
<b>Materials:</b>	<ul style="list-style-type: none"> <li>• Sight word flashcards</li> <li>• Daily seatwork-worksheets</li> <li>• Daily 5 centers</li> <li>• Guided Reading books</li> </ul>
<b>Time Allotment:</b>	2 hours per day, 5 days per week
<b>Course Content:</b>	<ul style="list-style-type: none"> <li>• Decode while reading using phonics rules and tricky word strategies such as the beanie baby strategies (Lips the fish, Stretchy Snake, Tryin' Lion, Chunky Monkey, Skippy the Frog, and Eagle Eye</li> <li>• Read sight words fluently</li> <li>• Demonstrate comprehension through teacher-led discussion of reading material</li> <li>• Use graphic organizers</li> <li>• Identify main character, setting, and important events</li> <li>• Use comprehension strategies as they read (questioning, making connections, summarizing, inferring, and visualizing)</li> <li>• Distinguish between different types of texts</li> </ul>
<b>Areas to be evaluated:</b>	<p>Areas to be evaluated:</p> <ul style="list-style-type: none"> <li>• Bi-monthly phonics tests</li> <li>• Spelling tests</li> <li>• Sight Word Vocabulary checklist</li> <li>• Daily assignments</li> <li>• Workbook activities</li> </ul>
<b>Additional activities:</b>	<ul style="list-style-type: none"> <li>• Reading assignments to be completed at home three times per week</li> <li>• Readers Theatre</li> <li>• Partner Reading</li> <li>• Daily 5 centers (Word Work, Work on Writing, Listen to Reading, Read to Self, Read to Someone.</li> </ul>

<b>Course Description Grade</b>	Science 1st Grade
<b>Philosophy Statement:</b>	Science instruction equips students to know and experience God's basic eternal truths revealed through His creation. Science deepens the students' faith, understanding, and awareness of the eternal power and divine nature of God. (Romans 1:20)
<b>Course Description:</b>	Students will discover how God made them special, how He uses the wind, air, and water for our pleasure and for his glory. Students will begin to understand the process of scientific method. Students will also discover how God made animals in unique ways to point the students to the wonders of God's creation. Students will explore the variety of insects and the importance of plants in our world. Students will recognize and explore forces and how they affect us. Students will explore simple machines and how they help us work. Students will recognize and explore magnets and demonstrate how a magnet affects certain things around it. Students will recognize that rocks come from the earth and will classify rocks by their differences and similarities.
<b>Textbooks:</b>	Science Level One. Purposeful Design, ACSI
<b>Materials:</b>	<ul style="list-style-type: none"> <li>• Videos</li> <li>• Textbook</li> <li>• Teacher-created materials</li> </ul>
<b>Time Allotment:</b>	30 minutes per day, 4 days per week
<b>Course Content:</b>	<ul style="list-style-type: none"> <li>• Scientific Method</li> <li>• Animals</li> <li>• Rocks/Fossils</li> <li>•bones</li> <li>•teeth</li> <li>• Magnets, Push/Pull, Simple Machines</li> <li>• Movement</li> </ul>
<b>Areas to be evaluated:</b>	<ul style="list-style-type: none"> <li>• Classroom participation</li> <li>• Teacher observation</li> <li>• Classroom assignments</li> </ul>
<b>Additional activities:</b>	• Dorothy Pecaut Nature Center presentation "Animals in the Midwest".